

THE UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF PHILOSOPHY
Undergraduate Course Outline 2015-16

Philosophy 3170G: History of Ethics

Winter Term 2016
TC303
T 1:30-2:30
Th 12:30-2:30

Instructor: Benjamin Hill
StvH 3142
Office Hours: 11:30-12:30 Wed. and Thurs.
Virtual Office Hours: Th 7:00-8:00pm
519-661-2111 x80143
Email: Please use OWL

accidental and non-conceptual trends came together to separate and ultimately divide two groups of ethical concepts into distinct traditions. At the beginning of this period, eudaimonistic ideas and juridical ideas were connected and combined into a unified conception of ethics, one that essentially bound together virtue and the moral law. By the end of the period, however, the natural law tradition of ethics and the eudaimonistic tradition were moving down separate paths toward their modern expressions in Kant.

deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

COURSE OBJECTIVES

Attendance is mandatory for this course and unexcused absences will adversely affect the V W X G H Q V S P Methods of Evaluation for information about how attendance is graded.

1. Being able to describe and articulate the Eudaimonistic tradition of Ethics between the fourteenth and sixteenth centuries;
2. Being able to identify the main proponents and antagonists of the Eudaimonistic tradition of Ethics between the fourteenth and sixteenth centuries;
3. Being able to describe and articulate the development of the Eudaimonistic tradition of Ethics between the fourteenth and sixteenth centuries;

4. Being able to describe and articulate the major arguments and conceptual changes and innovations within the Eudiamonistic tradition of Ethics between the fourteenth and sixteenth centuries.
5. Being able to describe and articulate the Juridical tradition of Ethics between the fourteenth and sixteenth centuries;
6. Being able to identify the main proponents and antagonists of the Juridical tradition of Ethics between the fourteenth and sixteenth centuries;
7. Being able to describe and articulate the developments of the Juridical tradition of Ethics between the fourteenth and sixteenth centuries;
8. Being able to describe and articulate the major arguments and conceptual changes and innovations with the Juridical tradition of Ethics between the fourteenth and sixteenth centuries;
9. Being able to describe and articulate the primary intersections and interactions between the Jcs betw(t)-nth

Term Paper (35%) All students are required to submit a 1500-1750 word term paper. The paper is due at midnight Tuesday April 5th. It is the student's responsibility to make sure that the paper is uploaded or emailed before midnight according to the upload/email timestamp. Take steps to ensure that your paper is not refused or counted late because of a slight error in timing. Late papers are assessed a 5% deduction per day until Thursday April 7th. No papers can be accepted after midnight on Thursday April 7th per departmental and Senate policy. As of Thursday April 7th, all students who have failed to submit a paper will be awarded a score of 0. Papers failing to fall within the required word count will not be accepted and will not be considered submissions; they will be awarded a score of 0 for this assignment.

Each paper should defend a philosophically important and interesting thesis. What this means is that your papers should not be simply expository, but must be analytic papers in that they will present an argument in defense of a substantive philosophical claim. There are a variety of types of acceptable papers ranging from analyzing an argument or doctrine, philosophically assessing an argument or doctrine, interpreting the doctrine or argument of a certain figure, critiquing an interpretation that another has offered of a figure's doctrine or argument, or defending an interpretation against the critique of another. Authors should clearly state their thesis, construct a clear, coherent, and plausible argument in support of their thesis, and anticipate and respond to one or two potential objections to their thesis or argument. Papers will be graded on the following grounds: the historical and philosophical significance of the thesis; the power and adequacy of the argument marshalled in defense of the thesis; the use of the primary texts; the nature of the secondary sources selected and how they are used in the argument; the significance, interest, and power of the potential objection(s) raised; and the clarity, coherence, and plausibility with which the authors dispatch the objection(s) raised. The foci should be on the thesis and the argument developed in defense of it, but in so far as clarity, grammatical and semantical ability, and style are necessary preconditions for the power or impact of the thesis and its defense, they will be taken into account in the grading of each paper. Because thesis selection and development are part of the philosophical process and will be graded here, topics and paper questions are not provided to the students. Students have questions about this are strongly encouraged to ask for assistance or advice at the earliest possible time. Students are strongly encouraged to seek out and use only reliable, scholarly vetted and peer-reviewed sources. For example, [wiki.e4\(40 0 1 rTJ ET BT 1 0 0 1 366.33 195.13 Tm](http://wiki.e4(40 0 1 rTJ ET BT 1 0 0 1 366.33 195.13 Tm)

documentation for the absence. Late assignments and missed deadlines will also be accommodated by the instructors with sufficient explanation and documentation. Documentation must be V X E P L W W H G E \ W K H V W X G H Q W G L U H F W Q d n o t t o t h e W K H D S S U L Q V W U X F W R U , W Z L O O E H W K H ' H D Q \ V R I I L F H W K D W Z L O O

The Policy on Accommodation for Medical Illness is here:
<https://studentservices.uwo.ca/secure/index.cfm>

For accommodations of work worth less than 10% of the total course grade, documentation and decanal approval is not necessary.

No electronic devices or printed materials are allowed during examinations.

ACADEMIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

ADDITIONAL POLICIES

The Department of Philosophy Policies which govern the conduct, standards, and expectations for student participation in Philosophy courses is available in the Undergraduate section of the Department of Philosophy website at
<http://www.uwo.ca/philosophy/undergraduate/policies.html> It is your responsibility to understand the policies set out by the Senate and the Department of Philosophy, and thus ignorance of these policies cannot be used as grounds of appeal.

The policy of the Department of Philosophy that all written work must be submitted to turnitin.com. See <http://uwo.ca/philosophy/undergraduate/policies.html>

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.uwo.ca/uwocom/mentalhealth>) for a complete list of options about how to obtain help.

Registrarial Services (<http://www.registrar.uwo.ca>)
Student Support Services (<http://westernusc.ca/services/>)

To access my virtual office hours, use the following weblink. They are Thursday 7:00pm.

<https://ca.bbollab.com/collab/ui/session/guest/C0A634061BBC0BBFAB28114AEA2B25A1>

AUDITING

Students wishing to audit the course should consult with the instructor prior to or during the first week of classes.